

Overview

We believe that every trainee teacher or Early Career Teacher has the capability to improve, further enhancing their skills to meet the needs of our children today. Every teacher can be better than the teacher they thought they could be. We feel strongly that all trainee teachers and Early Career teachers should have high quality mentoring and specific, targeted support in order to guide them through the early years of their career within the prescribed framework - thus ensuring success and satisfaction in equal measure. All Early Career Teachers and trainee teachers should have the opportunity to access a high level, specific professional development package that ensures they feel passionate about a career in education alongside successes each day.

OUR VISION AND VALUES

Helping teachers of the future to find their feet, shape their own path and walk to achieve a career with successful longevity.

- Care for the wellbeing of each Early Career Teacher and Trainee Teacher and encourage an outcomes-oriented mindset in line with crucial and vital goals.
- Help to develop a sense of resilience and resourcefulness, to enable the future of teaching to be initiative led, based on challenge solving, creative and critical thinking.
- Provide a win/win model of abundance and collaboration, giving opportunity to learn within an interdependent structure of support thereby achieving success for self and pupils alike.
- Support Early Career Teachers and Trainees with their skills to become the teacher they need to be for the children who will develop to be the healthy grown adults of the future. Begin to support their own passions, interests within the teaching environment and develop their experiences outside of the classroom with experienced practitioners alongside them.

As a school we can offer an Early Career Teacher support that will enhance professional ability, developing skills across a range of curriculum and pedagogical areas. We have a range of highly experienced, outstanding practitioners and therefore we can provide you with excellent support no matter which areas of development you have. We work successfully with the Chafford Hundred teaching Hub, which utilises materials from the National Institute of Teaching. In addition, we

have a trust partnership agreement with a successful local academy trust and have access to a range of training opportunities and peer support.

Headteacher - Natasha Robson

I have been a primary school teacher for over 25 years and have had the pleasure of supporting trainee teachers throughout my career. I have taught across all Key Stages in the primary sector and in outstanding schools for the majority of my time. I have led both core and foundation subjects. I moved into a leadership role in 2016 and have led on school improvement, especially in EYFS and Year 1. I look forward to supporting our ITT and ECT trainees at the beginning of their career paths.

ECT manager and Induction Lead – Charlotte Jones

I have been teaching for over 25 years in primary education within a range of diverse settings. I am the current deputy head and I am passionate about school improvement and especially developing the teachers and support staff that I work with. During my career, I have had the privilege of mentoring many early career teachers and trainee teachers alike successfully mentoring a number of NQTs and now ECTs within my own schools. I have led across many of the curriculum subjects including English and maths and have a wealth of experience within the primary setting.

ECT Mentor - Debbie Sparkes

I have been a primary teacher for 16 years, teaching in outstanding schools both here in the UK and in Dubai, UAE. I have had the opportunity to lead a variety of core and foundation subjects and was also part of a team that introduced and implemented High Performance Learning into the international primary school I was working at in Dubai. I have been involved in the initial teacher training and mentoring of trainees both here and abroad and look forward to working with and continuing to develop and support the practice of ITTs and ECTs within our setting.

ECT Mentor – Joanne Illidge

For 6 years, I have had experience in outstanding schools both in the UK and abroad in a British school in the UAE. Here I was a part of the implementation of a new approach in the early years setting and I was responsible for the teaching and delivery of Phonics across EYFS. Throughout my career, I have had the privilege of teaching children from both EYFS and KS1. Currently, I am also the phase leader for phase 2 at Chipping Hill and I lead Geography across the school. I am also completing my NPQSL leadership qualification where I am building my leadership skills and implementing changes to support improvements within our school. I hope

that my experience will allow me to support ITTs and ECTs at this stage of their teaching journey.

ECT Mentor – Nichola Beazeley

I have been a primary school teacher for four years. I have taught across all key stages and I am currently teaching in Year 1 at Chipping Hill. I have led a range of subjects across the primary curriculum including RE and PE and I just taken on the role of Maths Lead. I am currently studying for my National Professional Qualification for Early Years Leaders (NPQEYL). I hope that my range of experience, skills and knowledge will support ECTs and ITTs as they embark on their new career and I look forward to supporting them through my mentorship.