



<b>COURSE TITLE</b>	<b>VENUE</b>	<b>START DATE</b>	<b>START TIME</b>	<b>END TIME</b>
<b>FL GETTING TEENS TO TALK</b>	<b>ONLINE LIVE</b>	<b>05/02/2026 (2 WEEKS)</b>	<b>19:00</b>	<b>21:00</b>
<b>FL ROUTINES RULE</b>	<b>ONLINE LIVE</b>	<b>10/02/2026</b>	<b>09:45</b>	<b>11:45</b>
<b>FL MANAGING BIG EMOTIONS</b>	<b>ONLINE LIVE</b>	<b>11/02/2026</b>	<b>19:00</b>	<b>21:00</b>
<b>FL ROUTINES RULE</b>	<b>ONLINE LIVE</b>	<b>13/02/2026</b>	<b>12:30</b>	<b>14:30</b>

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<b>COURSE TITLE</b>	<b>VENUE</b>	<b>START DATE</b>	<b>START TIME</b>	<b>END TIME</b>
<b>FL GETTING CHILDREN TO LISTEN</b>	<b>ONLINE LIVE</b>	<b>20/02/2026</b>	<b>12:00</b>	<b>14:30</b>
<b>FL MANAGING BIG EMOTIONS</b>	<b>ONLINE LIVE</b>	<b>20/02/2026</b>	<b>09:00</b>	<b>11:30</b>
<b>FL SUPPORT YOUR CHILD ATTEND/ENJOY SCHOOL</b>	<b>ONLINE LIVE</b>	<b>23/02/2026 (6 WEEKS)</b>	<b>18:00</b>	<b>20:00</b>
<b>FL UNDERSTANDING NEURODIVERGENT CHILDREN</b>	<b>ONLINE LIVE</b>	<b>23/02/2026 (5 WEEKS)</b>	<b>12:30</b>	<b>14:30</b>
<b>FL SEND SUPPORT FOR FAMILIES</b>	<b>ONLINE LIVE</b>	<b>24/02/2026 (6 WEEKS)</b>	<b>19:00</b>	<b>21:00</b>
<b>FL FAMILY WELLBEING</b>	<b>ONLINE LIVE</b>	<b>24/02/2026 (6 WEEKS)</b>	<b>09:30</b>	<b>11:30</b>
<b>FL ASSERTIVE PARENTING</b>	<b>ONLINE LIVE</b>	<b>24/02/2026 (6 WEEKS)</b>	<b>19:00</b>	<b>21:00</b>



<i>COURSE TITLE</i>	<i>VENUE</i>	<i>START DATE</i>	<i>START TIME</i>	<i>END TIME</i>
<b>FL BUILDING POSITIVE FAMILY RELATIONSHIP</b>	<b>ONLINE LIVE</b>	<b>24/02/2026 (5 WEEKS)</b>	<b>09:45</b>	<b>11:45</b>
<b>FL ROUTINES RULE</b>	<b>ONLINE LIVE</b>	<b>24/02/2026</b>	<b>13:00</b>	<b>15:00</b>
<b>FL FAMILY WELLBEING</b>	<b>ONLINE LIVE</b>	<b>24/02/2026 (6 WEEKS)</b>	<b>09:30</b>	<b>11:30</b>
<b>FL POSITIVE PARENTING</b>	<b>ONLINE LIVE</b>	<b>24/02/2026 (6 WEEKS)</b>	<b>09:30</b>	<b>11:30</b>
<b>FL UNDERSTANDING ADHD AND AUTISM IN CHILDREN</b>	<b>ONLINE LIVE</b>	<b>24/02/2026 (5 WEEKS)</b>	<b>09:30</b>	<b>11:30</b>
<b>FL UNDERSTANDING NEURODIVERGENT CHILDREN</b>	<b>ONLINE LIVE</b>	<b>24/02/2026 (5 WEEKS)</b>	<b>19:00</b>	<b>21:00</b>



<b>COURSE TITLE</b>	<b>VENUE</b>	<b>START DATE</b>	<b>START TIME</b>	<b>END TIME</b>
<b>FL UNDERSTANDING NEURODIVERGENT CHILDREN</b>	<b>ONLINE LIVE</b>	<b>25/02/2026 (6 WEEKS)</b>	<b>10:00</b>	<b>12:00</b>
<b>FL MANAGING BIG EMOTIONS</b>	<b>ONLINE LIVE</b>	<b>25/02/2026 (2 WEEKS)</b>	<b>18:00</b>	<b>20:00</b>
<b>FL MANAGING ANXIETY FOR SEND</b>	<b>ONLINE LIVE</b>	<b>25/02/2026 (2 WEEKS)</b>	<b>18:00</b>	<b>20:00</b>
<b>FL RAISING BOYS</b>	<b>ONLINE LIVE</b>	<b>26/02/2026 (2 WEEKS)</b>	<b>19:00</b>	<b>21:00</b>
<b>FL SUPPORTING FAMILY MATHS</b>	<b>ONLINE LIVE</b>	<b>26/02/2026 (6 WEEKS)</b>	<b>09:30</b>	<b>11:30</b>
<b>FL SUPPORT YOUR CHILD ATTEND/ENJOY SCHOOL</b>	<b>ONLINE LIVE</b>	<b>26/02/2026 (6 WEEKS)</b>	<b>09:30</b>	<b>11:30</b>
<b>FL ESOL FOR FAMILIES</b>	<b>ONLINE LIVE</b>	<b>26/02/2026 (6 WEEKS)</b>	<b>18:00</b>	<b>20:00</b>
<b>FL GETTING AN ADHD/AUTISM DIAGNOSIS ADULT</b>	<b>ONLINE LIVE</b>	<b>26/02/2026 (2 WEEKS)_</b>	<b>18:00</b>	<b>20:00</b>



<b>COURSE TITLE</b>	<b>VENUE</b>	<b>START DATE</b>	<b>START TIME</b>	<b>END TIME</b>
<b>FL UNDERSTANDING CHILDREN'S ANXIETY</b>	<b>ONLINE LIVE</b>	<b>26/02/2026 (3 WEEKS)</b>	<b>19:00</b>	<b>21:00</b>
<b>FL ASSERTIVE PARENTING</b>	<b>ONLINE LIVE</b>	<b>26/02/2026 (6 WEEKS)</b>	<b>09:30</b>	<b>11:30</b>
<b>FL ZONES OF REGULATION</b>	<b>ONLINE LIVE</b>	<b>26/02/2026 (2 WEEKS)</b>	<b>09:45</b>	<b>11:45</b>
<b>FL UNDERSTANDING CHILDREN'S ANXIETIES</b>	<b>ONLINE LIVE</b>	<b>26/02/2026 (2 WEEKS)</b>	<b>19:00</b>	<b>21:00</b>
<b>FL FAMILY FIRST AID</b>	<b>ONLINE LIVE</b>	<b>26/02/2026 (2 WEEKS)</b>	<b>09:30</b>	<b>11:30</b>
<b>FL POSITIVE PARENTING</b>	<b>ONLINE LIVE</b>	<b>26/02/2026 (6 WEEKS)</b>	<b>18:00</b>	<b>20:00</b>
<b>FL UNDERSTANDING ADHD AND AUTISM IN CHILDREN</b>	<b>ONLINE LIVE</b>	<b>26/02/2026 (5 WEEKS)</b>	<b>19:00</b>	<b>21:00</b>
<b>FL - A GUIDE TO SIBLING HARMONY</b>	<b>ONLINE LIVE</b>	<b>27/02/2026</b>	<b>12:30</b>	<b>14:30</b>