

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	Incredible Me!	If you go down to the woods	Blues and Twos	Our beautiful World	Down in the Chipping Hill garden	Once upon a time
Role play	Home corner (3 weeks) Toyshop (2 weeks) Pirate ship (2 weeks)	Vets (3 weeks) Pet shop (2 weeks) Christmas/post office (2 weeks)	Role play - Space Station (3 weeks) Chinese New Year Chinese Restaurant (2 weeks)	Role-play: Police station (3 weeks) Role-play: doctors (3 weeks)	Farm shop Role play (3 weeks) Garden Centre role play (3 weeks)	Fairy tale cottage (3LP, G & 3 bears/Gingerbread man) (3 weeks) Home corner- (3 weeks)
Topic Overview	Author Focus: Mick Inkpen		Author Focus: Nick Butterworth		Author Focus: Eric Carle	
Trips/Festivals	Local area-park (road safety/litter/care on environment)		Emergency services- visits in school (police/health care/fire service)		Boydells Farm 11th June	
	8th Oct- Mawlid (Islam- birthday of Prophet Muhammed)	Christmas Nativity Diwali	CNY Judaism-Earth Day	Holi Easter	5th May- Buddha's birthday (Buddhism)	
Phonics	Singing - nursery rhymes/stories/number songs Listening Walk Phonics Ph 1 Rhythm and Rhyme Phonics Ph 1 Rhythm and Rhyme/ or Alliteration/ Oral blending and segmenting ELS Phase 2	Phase 2 Begin Phase 3	Phase 3	Phase 3/4	Phase 4	Phase 4/5
English	I Love you Blue Kangaroo Kipper's Birthday Kipper's Toybox Pirates Early writing shapes Fine Motor skills Wanted poster Speech bubbles Ideas for 2024 Autumn: What Happened to You?	Diwali We're going on a bear hunt Dear Zoo Great Pet Sale Jolly Christmas Postman Nativity Writing captions Label the animals from Dear Zoo Sequence pictures and writing captions	What the Ladybird Heard No Dragons for tea Zog Get Well friends stories Chinese New Year Non fiction Stories around the world - The world around me.	Naughty Bus Dear Earth The Whale who ate plastic The Train Ride We're going on an egg hunt. Percy the Park Keeper	The Very Hungry Caterpillar VHC story sack Jaspers Beanstalk Jack and the Beanstalk Garden Centre role play Oliver's Vegetables Oliver's Fruit Salad Make a non-fiction book/descriptive writing/character	3 Little Pigs 3 Billy Goats Gruff The Gingerbread Man Write own story/shopping list/story map/character description/wanted poster Writing memories and hopes for Year 1

	<p>James Catchpole & Karen George A Superpower Like Mine</p> <p>Dr. Ranj Singh & Liam Darcy Susan Laughs</p> <p>Jeanne Willis & Tony Ross This Is Me</p> <p>George Webster & Tim Budgen Specs for Rex</p> <p>Yasmeen Ismail Freddie and the Fairy</p> <p>Julia Donaldson & Karen George Talking is Not My Thing</p> <p>Rose Robbins Amanda Gorman</p> <p>Maria Isabel Sanchez Vegara & Queenbe Monyei Loud</p> <p>Rose Robbins Pablo at the Zoo</p> <p>Pablo The Perfect Fit</p> <p>Naomi Jones & James Jones All Are Welcome</p> <p>Alexandra Penfold</p>		<p>Description of a thief/Missing posters/fire safety rules/Mother's Day/Easter story</p>		<p>descriptions/describe a fruit/vegetable</p>	
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	<p>& Suzanne Kaufman The Same But Different</p> <p>Molly Potter</p> <p>& Sarah Jennings You Matter</p> <p>Christian Robinson</p>					
<p>Maths</p>	<p>1 to 1 correspondence - candles Number recognition Measuring 2D shapes</p> <p>Following white rose hub</p>	<p>Making 5 in different ways Number bonds to 5 Number recognition One more/one less Positional language circles and triangles Measuring 2D shapes and their properties Time</p> <p>Following white rose hub</p>	<p>Number 6 Matching numeral to set of objects Number blocks</p> <p>Number 7 Number 7 tens frame Number 8 Recap 6/7/8 Odd and Even Pairing numbers Composition to 5</p> <p>Introduce 9 - Number blocks Introduce 10 - Number blocks</p> <p>Recap 9 and 10 Subitising to 5 - dice Subitising to 5 - how many are hiding? Shape and Pattern Recap 2D - model with 3D make a bus Pattern - make an AB pattern with objects Spot</p> <p>Following white rose hub</p>	<p>Composition Number formation Consolidate 1-5 subitising Making 10</p> <p>Comparison Number formation Consolidating 1-5 More than less than within 10 - groups Reasoning Ordering 0-10 Partners to 10 Comparing numbers to 10 one more one less - within 10 Cube towers - order each one is 1 more/1 less Making 10 Recap - days of the week/months of the year Cardinality and Counting Consolidate 0 -10 Matching objects to numeral Measures Capacity Composition Inverse operations to 10 Independent - part whole Same whole - different parts Consolidate prior learning Pre-teach 20</p> <p>Following white rose hub</p>	<p>Doubling Halving Sharing Sharing Measuring Measuring Numbers 1-20 Addition/subtraction</p> <p>Following white rose hub</p>	<p>Carousel week-number/making 10 in different ways/subitising Odd and even/halving Counting to and beyond 20/spatial reasoning. Time/routines Patterns and relationships Spatial reasoning Consolidation</p> <p>Following white rose hub</p>

RE (People and communities)	Mawlid (Islam- birthday of Prophet Muhammed)	Christmas-Theology R2 Nativity Diwali	CNY Judaism-Earth Day	Holi Easter Theology- R3	Theology- R1 Buddha's birthday (Buddhism)	Eid (Islam)
Science (UW)	Ourselves Materials- Making a house-(CC DT)	Forces- pirate ships boats/floating and sinking/describe how objects fall/parachutes/things move through different liquids	How does the rain sound Winter and Ice Hair/being taller and shorter- Humans	Forest schools- Natural world Living things and their habitats	WK1 Food groups WK 2 Lifecycle of a butterfly WK 3 Planting seeds WK 4 Growing /Veg WK 5 plant sunflowers Forest School- Natural World Observe and record differences with caterpillars Seasonal changes Daffodil STEM lesson	Staying healthy exercise Flowers in Spring What if all plants were the same? What if plants could move from one place to another? Do you need big seeds to grow big plants? Caring for plants Water
History	Timeline-ongoing LJ sessions-parents Personal history - me as a baby (photos) Starting school - timeline Past and Present -Themselves Circle time - Me then and Me Now My Toys (Kipper's toybox) Toys from the past	Timeline-ongoing LJ sessions-parents	Timeline-ongoing LJ sessions-parents	Trains-past and present Benjamin Sainty incident Timeline-ongoing LJ sessions-parents	Timeline-ongoing LJ sessions-parents	Timeline-ongoing LJ sessions-parents Memory bottles
Geography	My home Different homes Immediate environment Similarities/Difference People and community	Local area - Witham Provide opportunities to observe things closely - particularly Autumn through a variety of means, including magnifiers and photographs	Where in the world is China? Chinese culture	What is transport? Different transport - where do they go? Sea, land, air etc. Natural World- Forest School/Collecting/ scavenger hunts/ predator/prey game. Global warming / recycling/ the environment/ocean pollution	Forest school (local area - school) Fieldwork Trip: Exploring the school grounds Seasonal Changes Planting seeds in garden & caring for plants	
DT	Design and make a home	Structures: Design, make and evaluate an animal enclosure (Dear Zoo) Joining materials: Design, make and evaluate your own pirate ship.	Joining materials: Design and make your own emergency vehicle. (Blues and Twos) Homework project Mechanisms: Build models that have moving parts		Food and Nutrition: create your own fruit kebab and distinguish between healthy and unhealthy foods. (The Hungry Caterpillar)	Structures: Playdough and pasta bridges (Three Billy Goats Gruff). Create a bridge strong enough for the goats to cross.

			using split pins. (Animals from WTLH or NDFT)			
Technology (computing)	<p>Play with remote control toys</p> <p>Program Bee Bots to follow a simple algorithm</p> <p>Program Bee Bots to follow a simple algorithm</p>	<p>IWB and Ipads</p> <p>Play games on the interactive white board</p> <p>Beebots</p> <p>Beebots</p> <p>Capture an image using an ipad or camera</p> <p>Capture a short clip using a video tool</p> <p>Capture an image using an ipad or camera</p> <p>Capture a short clip using a video tool</p>	<p>Skill: Begin to use the keyboard - type simple words</p> <p>Turn on laptop</p> <p>Select 2 simple</p> <p>Select 2 Draw</p> <p>Draw a rocket</p> <p>Label a rocket</p> <p>Ipads/IWB</p> <p>Using camera and video</p> <p>Recording voice and video</p> <p>partner reading time</p> <p>Topmarks</p>	<p>Ipads and IWB</p> <p>Use an interactive screen to make things happen</p> <p>Capture a short clip using a video tool</p> <p>Capture a short clip using a video tool</p> <p>Use the keyboard to enter letters strings (play writing)</p> <p>Use the keyboard to enter letters strings (play writing)</p>	<p>CI Programming</p> <p>Simple City Garden Centre</p> <p>AI Teach Safe internet search to locate images of a minibeast</p> <p>CI Programming</p> <p>Simple City Garden Centre</p> <p>AI Children to locate images of minibeast with independence</p> <p>AI Use appropriate websites to locate small amounts of information</p> <p>AI Use appropriate websites to locate small amounts of information</p> <p>2 Simple Draw life cycle of butterfly</p> <p>Save work with support</p> <p>2 Simple Draw life cycle of butterfly</p>	<p>2 Simple - 2 create a story</p> <p>Use the keyboard to enter letter strings, use the space bar</p> <p>Save and retrieve</p> <p>2 Simple - 2 create a story</p> <p>Use the keyboard to enter letter strings, use the space bar</p> <p>Begin to add captions to pictures, graphics and sounds</p>
PSED British Values SMSC	<p>This is me</p> <p>Special boxes in sessions</p> <p>Managing Self</p> <p>My role in class</p> <p>Classroom rules</p> <p>Building relationships</p> <p>Turn taking</p> <p>Others' needs</p> <p>Empathy</p> <p>Managing Self</p> <p>Self regulation</p> <p>Colour Monster</p> <p>What am I feeling today?</p> <p>Calm activities</p> <p>Building relationships</p> <p>Friendships - what makes a good friend?</p>	<p>Democracy- book vote</p> <p>Managing Self - keeping myself safe</p> <p>Diwali</p> <p>Learns that they have similarities and differences that connect them to and distinguish them from others</p> <p>Knows about similarities and differences between themselves and others and among families, communities and traditions</p>	<p>Feelings/affect on your body, right and wrong choices, being scared of the dark</p>	<p>Actions and consequences, fairness, we are all different, hurting the feelings of others, conflict and ways of managing, describe yourself positively.</p>	<p>Diversity day</p> <p>Mental health awareness and mindfulness</p>	<p>Circle Time - kindness</p> <p>Opinions - Wolf and Troll</p> <p>Democracy - voting</p> <p>Working in a team - Sport day</p> <p>Having a voice</p>

<p>EAD Art DT Music</p>	<p>This is me - Self portrait Colour mixing. Make a cupcake for Kippers party Balloon template Toy art - draw and paint favourite toy Design and make a pirate ship Select tools and build techniques needed to shape, assemble and join materials they are using Using junk materials to construct for a purpose</p> <p>Being imaginative and expressive Yolanda's band jam (twinkl) Body percussion games (twinkl) Music frame and stage Instrument bags in class Nursery rhymes/ Stories/ Number songs Listening station - environmental sounds/listening journey.</p>	<p>Creating with materials Firework and bonfire pictures. Creating with materials Bake and decorate Christmas biscuits.</p> <p>Being Imaginative and Expressive Music frame and performance stage Christmas performance - singing Christmas performance - percussion Beat and rhythm Build on prior learning- body percussion and untuned incorporated. Sing favourite songs Move to sound</p>	<p>Animal masks - fine motor colouring Creating with materials Free painting of London buses/London bus collages and shape activities</p> <p>Being Imaginative and expressive What is noise? What is silence? Space music - moon dance Percussion Being Imaginative and expressive - put movement to music combining skills. Listen to space music - link PE Moon Dance imoves Being Imaginative and expressive Space music Percussion Chinese new year music Linked to PD Dragon dance</p> <p>Meeting and greeting Simple finger rhymes Enjoying short stories Singing songs Counting to 4</p>	<p>Transient ART Forest School Creating with materials Make Easter cards/cakes/</p> <p>Being Imaginative and Expressive Music frame and performance stage Creating with materials - making sound with materials/untuned instruments. Develop movement to sound</p> <p>Enjoying short stories Singing songs Eating breakfast and keeping healthy</p>	<p>Eric Carle Inspired butterfly - tissue paper butterfly printing - symmetry activity Finger painting of fruit and veg Use natural resources to make a beanstalk - - in Forest School Archimboldo fruit and veg faces Make Fruit Salad Food tasting Diversity day</p> <p>Being expressive and imaginative.</p> <p>Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills. Listen attentively, move to and talk about music, expressing their feelings and responses. Sing in a group or on their own, increasingly matching the pitch and following the melody. Explore and engage in music making and dance, performing solo or in groups.</p> <p>Enjoying short stories Singing songs Favourite foods</p>	<p>Constructs with a purpose in mind, using a variety of resources. Selects tools and techniques needed to shape, assemble and join materials they are using. Watercolour Monet (bridge) Skills of creating a wash Use a variety of tools and techniques including different brush sizes and types Joins construction pieces together to build Using junk materials to construct for a purpose Fruit basket printing Print with a range of hard and soft materials e.g. corks, pen barrels, sponge Make gingerbread people biscuits and decorate Use tools sensibly and safely and with increasing confidence. Creating with materials Playdough /pasta bridges STEM activity Being Imaginative and Expressive Charanga - Freestyle unit music and performance Reflect, Rewind, Replay Charanga - Scheme Reflect, Rewind, Replay Charanga - Scheme.</p>
<p>MFL</p>						

Enjoying short stories
Singing songs

<p>PD</p>	<p>Fine motor skills-finger gym, Funky Fingers daily, pre letter formation activities Tripod grip Scissor control Use tools sensibly and safely and with increasing confidence Begin to follow simple instructions eg playing at robots, country dancing (pre- Logo activities) PE - Intro to PE units 1 & 2</p>	<p>Gymnastics- Imoves animal movements Tripod grip Scissor control Fine motor skills-finger gym, Funky Fingers daily, pre letter formation activities PE - Fundamentals of PE Units 1 & 2</p>	<p>Dance- Imoves Tripod grip Scissor control Fine motor skills-finger gym, Funky Fingers daily, pre letter formation activities PE - Ball Skills Unit 1 Gymnastics Unit 1</p>	<p>Gymnastics- wall bars Tripod grip Scissor control Fine motor skills-finger gym, Funky Fingers daily, pre letter formation activities PE - Ball Skills Unit 2 Dance Unit 1</p>	<p>Food textures Tasting- HC Tripod grip Scissor control Fine motor skills-finger gym, pre letter formation activities PE - Games Unit 1 Gymnastics Unit 2</p>	<p>Outdoor games Gymnastics PE - Games Unit 2 Dance Unit 2 Sports Day practice Adventure Play</p>
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