



English KS1 Parent Workshop



Vision

Everyone is a reader at Chipping Hill and children will leave in Year 6 fluent readers who are able to access the curriculum and beyond.



Aims

Our ultimate aim is for the children to become confident and independent readers with high levels of enjoyment, understanding and comprehension.

To promote enjoyment of reading and the understanding that reading is a life-long skill.

Why reading is important.

- Without the ability to read children cannot access the rest of the curriculum.

Why reading is important.

Regular reading impacts a child's success at school.
If not addressed early the educational gap widens...

Child A



Reads 20 minutes
per day

3,600 minutes
per school year

1,800,000 words
per school year



Child B



Reads 5 minutes
per day

900 minutes
per school year

282,000 words
per school year



Child C



Reads 1 minute
per day

180 minutes
per school year

8,000 words
per school year



How reading is taught in KS1

- Year 1
- Daily phonics teaching
- Children are taught alternative spellings to sounds that they learnt in Reception.

• ai rain ay play a-e flame

Hard to read and spell words

How Phonics lessons are structured

ELS scheme <https://www.oxfordowl.co.uk/api/interactives/42347.html>

Revisit and review past sounds taught and hard to read and spell words

Teach new sound and hard to read and spell words

Practice

Apply

Reading books

- ELS reading books - must match phonics ability
- These books should be read 3-4 times to aid children's fluency, understanding and confidence.
- Oracy is very important so a discussion of the book is essential.
- Additional colour spot book to read and share at home.
- Year 2 children move away from ELS books and have colour spot books. Our focus is not about moving up reading colours but to ensure children read with good fluency, expression, pace, intonation and comprehension.

How reading is taught in KS1

- Year 2
- The focus of 'Phonics' is now 'Spelling' lessons.
- Suffixes
- Plurals
- Change 'y' to 'i' before adding a suffix
- Doubling a consonant eg. stop - stopped
- Past tense

Whole Class Reading in KS1

- Whole class reading is taught 4 times a week to the whole class.
- Vocabulary lesson, reading lessons and comprehension lessons.

Reading For Pleasure and why it is important

Reading for pleasure has a positive link with:

- Reading attainment, phonics and writing ability
- Text comprehension and grammar
- Improved spelling
- Breadth of vocabulary
- Positive reading attitudes

How Reading For Pleasure Is Implemented

- Regular visits to the school library
- Regular story time where a story is shared and a joy for reading is modelled.
- Children having the choice to choose the book that is read to them. We have a class vote.
- SSR- sustained silent reading- where children can read a book of their choice for 10-15 minutes a couple of times a week.

How you can help!

- Have a positive attitude to reading.
- Model reading for pleasure yourself.
- Visit/ join the library.
- Read regularly with your child and encourage and praise your child.
- Ask questions about what they have read and the meanings of more difficult words.
- Snuggle up and read a bedtime story and let your child select it.

Writing non-negotiables

Correct letter formation

Finger spaces

Capital letters and full stops

Use phonics knowledge to spell words

Year 2- apply spelling rules that are taught

Spell HRS words taught

Writing in Year 1

- 4 part picture stories- think, say, write and check.
- Build to 5, 6, 7 and 8 part picture story.
- Autumn 1- build on fluency and stamina.
- Autumn 2 onwards - picture story, skills lesson, plan story, write story.
- End of Spring term 8 part picture stories.

Writing in Year 2

Follows 8 parts (each part is not necessarily a day).

1. Establishing purpose and audience of genre
2. Practising using their tools (grammar, punctuation and vocabulary lessons)
3. Scaffolded task
4. Seeking/ imagining/ researching
5. Planning
6. Independent writing
7. Reviewing
8. Publishing

Genres

- Year 2 are taught Fiction, Non-Fiction and Poetry. Please see the website for specific genres that are taught for this year group.



Any Questions?