

# British Values progression mapping

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>I n d i v i d u a l l i b e r t y</b>	<p><b>How do I feel?/ Only one you</b></p> <ul style="list-style-type: none"> <li>I am developing an awareness of my own needs, views and feelings</li> <li>I can talk about how I feel with support</li> <li>I can make decisions</li> </ul>	<p><b>How do I feel?/ Only one you</b></p> <ul style="list-style-type: none"> <li>I am developing an awareness of my own needs, views and feelings</li> <li>I can talk about how I feel</li> <li>I am beginning to be sensitive to and respect the feelings of others</li> <li>I can make decisions</li> </ul>	<p><b>How do I feel?/ Only one you</b></p> <ul style="list-style-type: none"> <li>I am developing an awareness of my own needs, views and feelings</li> <li>I can talk about how I feel</li> <li>I can be sensitive to and respect the feelings of others</li> <li>I can make decisions and begin to understand the repercussions of my choices</li> <li>I understand I am responsible for my choices and behaviour</li> </ul>	<p><b>Plan to be good/ Encouraging Difference/Free to be me / Express Yourself</b></p> <ul style="list-style-type: none"> <li>I know what freedom is</li> <li>I am aware if my own needs, views and feelings</li> <li>I can use encouragement when respecting everyone's differences</li> <li>I can explore ways I am free to be me</li> <li>I can choose words to describe my individual personality</li> <li>I can consider the hopes and dreams we all have</li> </ul>	<p><b>Plan to be good/ Encouraging Difference/Free to be me / Express Yourself</b></p> <ul style="list-style-type: none"> <li>I know what freedom is</li> <li>I am aware if my own needs, views and feelings</li> <li>I can use encouragement when respecting everyone's differences</li> <li>I can explore ways I am free to be me</li> <li>I can choose words to describe my individual personality</li> <li>I can consider the hopes and dreams we all have</li> <li>I can celebrate the uniqueness of each individual and the power of being different</li> <li>I understand ways to help others to be free to be themselves</li> </ul>	<p><b>Individual liberty/ Supporting other peoples' liberty/ Staying free and avoiding peer pressure/ exploring Human Rights/ Exploring my individual liberties and my values</b></p> <ul style="list-style-type: none"> <li>I can explore the right to live in freedom and individual liberty</li> <li>I can explore the idea that we need to allow other people to have liberty</li> <li>I understand that individual liberty has to be within the rules</li> <li>I can explore my own individual liberty to be who I want to be (within the rules!)</li> <li>I understand that I have the right to make changes</li> </ul>	<p><b>Individual liberty/ Supporting other peoples' liberty/ Staying free and avoiding peer pressure/ exploring Human Rights/ Exploring my individual liberties and my values</b></p> <ul style="list-style-type: none"> <li>I can explore the right to live in freedom and individual liberty</li> <li>I can explore ways can support other people's right to live in freedom and individual liberty</li> <li>I understand that individual liberty has to be within the rules</li> <li>I can explore the UN Children's Rights</li> <li>I can explore my Ruleown individual liberty to be who I want to be (within the rules!)</li> <li>I understand that have the right to make changes and can use my skills to implement change</li> </ul>
	<b>EYFS</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>

<b>R u l e o f L a w</b>	<b>How do we all live together?/Living together and getting along</b>	<b>How do we all live together?/Living together and getting along</b>	<b>How do we all live together?/Living together and getting along</b>	<b>Games without rules</b>	<b>Games without rules</b>	<b>Rules and laws</b>	<b>Rules and laws</b>
	<ul style="list-style-type: none"> <li>• I know what is right/wrong</li> <li>• I can follow simple rules</li> <li>• I know I am a member of my community</li> <li>• I know who helps me in school and in the wider community</li> </ul>	<ul style="list-style-type: none"> <li>• I know what is right/wrong and can make right choices</li> <li>• I can follow rules and begin to explain why we have rules</li> <li>• I can name different communities</li> <li>• I know who helps me in school and in the wider community</li> </ul>	<ul style="list-style-type: none"> <li>• I know what is right/ wrong and can apply this in my life</li> <li>• I can follow rules</li> <li>• I understand the need for rules</li> <li>• I know everyone in a community has rights and responsibilities</li> <li>• I can say if a rule is fair</li> </ul>	<ul style="list-style-type: none"> <li>• I can follow and value rules</li> <li>• I understand there are different rules in different places</li> <li>• I can explore and make rules, learning their value and purpose</li> <li>• I know everyone in a community has rights and responsibilities and understand the important of rules in different communities</li> </ul>	<ul style="list-style-type: none"> <li>• I can follow and value rules</li> <li>• I can explore and make rules, learning their value and purpose</li> <li>• I can think thoughtfully about why rules are needed, explaining this to someone else</li> <li>• I can say why a rule is fair</li> <li>• I can show respect for the law and the basis on which it is made</li> </ul>	<ul style="list-style-type: none"> <li>• I can explain what Rule of Law is</li> <li>• I can think about why we have the 'Rule of Law'</li> <li>• I can explore different rules, learning their value and purpose</li> <li>• I can say if there has been an injustice</li> <li>• I understand that living under the rule of law protects individuals</li> </ul>	<ul style="list-style-type: none"> <li>• I can explain what Rule of Law is</li> <li>• I can think about why we have the 'Rule of Law'</li> <li>• I can explore different rules, learning their value and purpose</li> <li>• I can suggest new rules and explain how they will make our school community better</li> <li>• I can explain why different places have different rules</li> <li>• I can say if there has been an injustice and argue my point appropriately</li> <li>• I can understand and appreciate the role of the Police in a democratic society</li> </ul>

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<b>D e m o c r a c y</b>	<p><b>How do we all live together? / We all have a voice/ Making it fair</b></p> <ul style="list-style-type: none"> <li>• I can express my opinion</li> <li>• I can listen to others point of view</li> <li>• I can begin to work in a team</li> <li>• I can make choices</li> </ul>	<p><b>How do we all live together? / We all have a voice/ Making it fair</b></p> <ul style="list-style-type: none"> <li>• I can express and begin to justify my opinion</li> <li>• I can listen and begin to understand others point of view</li> <li>• I can work as a team and begin to understand the importance of teamwork.</li> <li>• I can make choices and understand people may make different choices to me</li> </ul>	<p><b>How do we all live together? / We all have a voice/ Making it fair</b></p> <ul style="list-style-type: none"> <li>• I can express and justify my opinion</li> <li>• I know mine and others' views count</li> <li>• I can understand the importance of teamwork.</li> <li>• I can make choices and begin to understand and respect the democratic process</li> <li>• I can ask and answer questions to help me form an opinion</li> </ul>	<p><b>Democracy for all</b></p> <ul style="list-style-type: none"> <li>• I can start to understand the term democracy.</li> <li>• I start to understand why it is important.</li> <li>• I can say what makes a good leader</li> <li>• I can take part in a fair vote</li> <li>• I can explore different ways to can express my opinions</li> <li>• I can take part in a Q &amp; A to help me form an informed decision</li> </ul>	<p><b>Democracy for all</b></p> <ul style="list-style-type: none"> <li>• I can start to understand the term democracy.</li> <li>• I start to understand why it is important.</li> <li>• I can write a short speech about my attributes to lead a democracy</li> <li>• I can take part in a fair vote and say how a vote was made fair</li> <li>• I can explore ways we can express our opinions and campaign for democratic change</li> <li>• I can take part in a Q &amp; A and a debate, delivering their desires powerfully through argument, persuasion, fact and opinion</li> </ul>	<p><b>Democracy for all</b></p> <ul style="list-style-type: none"> <li>• I know what democracy is and why it is important.</li> <li>• I can write and deliver a short speech about ideas to improve life</li> <li>• I can take part in a fair vote</li> <li>• I can articulate ways our school community is a democracy</li> <li>• I can take part in a Q &amp; A and a debate, representing different character and delivering their desires powerfully through argument, persuasion, fact and opinion</li> </ul>	<p><b>Democracy for all</b></p> <ul style="list-style-type: none"> <li>• I know what democracy is and why it is important and why it matters</li> <li>• I can write and deliver a short about ideas to improve life, taking into account other views</li> <li>• I can take part in a fair vote</li> <li>• I can articulate ways our school community is a democracy</li> <li>• I can take part in a Q &amp; A and a debate, representing different character and delivering the desires powerfully through argument, persuasion, fact and opinion</li> <li>• I can explain how democracy has changed over time</li> </ul>

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<b>M u t u a l r e s p e c t a n d t o l e r a n c y</b>	<p><b>Everyone is special</b></p> <ul style="list-style-type: none"> <li>• I know that there are similarities and differences between people</li> <li>• I know that people have things in common but everyone is unique.</li> <li>• I can say why I am special</li> </ul>	<p><b>Everyone is special</b></p> <ul style="list-style-type: none"> <li>• I know that there are similarities and differences between people: likes, gender, appearance, abilities, families, cultural backgrounds,</li> <li>• I know that people have things in common but everyone is unique.</li> <li>• I can identify and respect the similarities and differences between people.</li> </ul>	<p><b>Everyone is special I know what mutual respect is</b></p> <ul style="list-style-type: none"> <li>• I know that there are similarities and differences between people: likes, gender, appearance, abilities, families, cultural backgrounds, etc.</li> <li>• I know that people have things in common but everyone is unique.</li> <li>• I can identify and respect the similarities and differences between people.</li> <li>• I understand some cultural ways of life in Great Britain e.g. school age, celebrating birthdays</li> </ul>	<p><b>Welcoming new people / We are Britain</b></p> <ul style="list-style-type: none"> <li>• I can describe how to welcome people and practice being welcoming</li> <li>• I can think about what different people in Britain are like</li> <li>• I can recognise my own strengths</li> <li>• I can show respect for other people's differences</li> </ul>	<p><b>Welcoming new people / We are Britain</b></p> <ul style="list-style-type: none"> <li>• I know what diversity is</li> <li>• I can describe how to welcome people and practice being welcoming</li> <li>• I can think about what different people in Britain are like</li> <li>• I can recognise my own strengths and appreciate strengths in others</li> <li>• I can show respect for other people's differences and understand how people's lives may be different</li> </ul>	<p><b>Explore the meaning of equality</b></p> <ul style="list-style-type: none"> <li>• To understand how all people are equal and different</li> <li>• I know what prejudicial or discriminatory behaviour is</li> <li>• I can discuss differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations.</li> </ul>	<p><b>Explore the meaning of equality</b></p> <ul style="list-style-type: none"> <li>• I know what tolerance is and why it is important</li> <li>• To understand how all people are equal and different</li> <li>• I can challenge prejudicial or discriminatory behaviour</li> <li>• I can discuss in depth the differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations</li> </ul>