

## **Overview**

We believe that every trainee teacher or Early Career Teacher has the capability to improve, further enhancing their skills to meet the needs of our children today. Every teacher can be better than the teacher they thought they could be.

We feel strongly that all trainee teachers and Early Career teachers should have high quality mentoring and specific, targeted support in order to guide them through the early years of their career within the prescribed framework - thus ensuring success and satisfaction in equal measure.

All Early Career Teachers and trainee teachers should have the opportunity to access a high level, specific professional development package that ensures they feel passionate about a career in education alongside successes each day.

## **OUR VISION AND VALUES**

**Helping teachers of the future to find their feet, shape their own path and walk to achieve a career with successful longevity.**

- **Care** for the well being of each Early Career Teacher and Trainee Teacher and encourage an outcomes oriented mindset inline with crucial and vital goals.
- **Help** to develop a sense of resilience and resourcefulness, to enable the future of teaching to be initiative led, based on challenge solving, creative and critical thinking.
- **Provide** a win/win model of abundance and collaboration, giving opportunity to learn within an interdependent structure of support thereby achieving success for self and pupils alike.
- **Support** Early Career Teachers and Trainees with their skills to become the teacher they need to be for the children who will develop to be the healthy grown adults of the future. Begin to support their own passions, interests within the teaching environment and develop their experiences outside of the classroom with experienced practitioners alongside them.

As a school we can offer an Early Career Teacher support that will enhance professional ability, developing skills across a range of curriculum and pedagogical areas. As a designated National Support School with a National Leader of Education, Specialist Leaders of Education and a range of additional highly experienced, outstanding practitioners we can provide you with excellent support no matter which areas of development you have.

We work successfully with the Chafford Hundred teaching Hub , which utilises materials from UCL for our ECTS.

We work with e-Qualitas as our provider of ITT provision as a lead school. They are the largest privately run SCITT. e-Qualitas has successfully trained thousands of teachers to gain Qualified Teacher Status (QTS). Working with a national network of schools to provide school based training, e-Qualitas is recognised as one of the country's leading teacher training providers.

### **ECT Mentor and Head of School - Tash Robson**

I have been a primary school teacher for 26 years and have had the pleasure of supporting trainee teachers throughout my career. I have taught across all Key Stages in the primary sector and in outstanding schools for the majority of my time. I have led both core and foundation subjects. I moved into a leadership role in 2016 and have led on school improvement, especially in EYFS and Year 1. I look forward to supporting our ITT and ECT trainees at the beginning of their career paths.

### **ECT/ITT lead and ITT Trainer and Mentor - Jo Holmes**

I have been teaching for 22 years in primary education within outstanding schools and have extensive experience of leading English as well as a range of foundation subjects. Having previous experience as a Deputy Head, in an Infant School, I managed Teaching and Learning, English, Support staff, Equalities and alongside the headteacher worked to move the school from good to outstanding. During my career, I have had the privilege of mentoring many early career teachers and trainee teachers alike successfully mentoring a number of NQTs and now ECTs within my own schools and also in different settings.

### **ECT Mentor - Debbie Sparkes**

I have been a primary teacher for 16 years, teaching in outstanding schools both here in the UK and in Dubai, UAE. I have had the opportunity to lead a variety of core and foundation subjects and was also part of a team that introduced and implemented High Performance Learning into the international primary school I was working at in Dubai. I have been involved in the initial teacher training and mentoring of trainees both here and abroad and look forward to working with and continuing to develop and support the practice of ITTs and ECTs within our setting.

### **ECT Mentor - Jess Morris**

I have been a primary school teacher for five years, teaching in both outstanding schools and schools within stages of development. I have worked across the age phases, both within my training and in my early career teaching, and for the past four years have taught year 6. I have led Mathematics for the last three years and have awarded research in the field of implementing Mastery Mathematics within UK primary schools. I am a qualified Senior Leader and hope that my range of experiences will support and guide my mentorship over the coming years. I look forward to the privilege of being able to support our mentees through the early stages of their teaching journey and beyond.

### **ECT Mentor - Nancy Summers**

I have been a primary school teacher for eight years. I have taught predominantly in Key Stage 2 throughout this time and I currently teach in Year 6. I have led a range of subjects across the primary curriculum, including English as a core subject. I am a qualified SLE where I have supported a range of teachers and schools in various stages of their development process. As well as this I am a qualified Senior Leader (NPQSL) and currently lead Phase 3 within Chipping Hill - this incorporates Year 4, 5 and 6. I hope that my range of experience, skills and knowledge will support ECTs and ITTs as they embark on their new career and I look forward to supporting them through my mentorship.