Everyday I will be thoughtful, caring and kind

CHIPPING HILL PRIMARY SCHOOL

Dear Parents

Welcome to Chipping Hill Primary School and thank you for your interest in our school.

Chipping Hill is a warm and caring community housed in a new school building. We have a long history that underpins our emphasis on traditional values and high academic achievement within a modern setting.

As a school team we constantly strive to achieve the very best for our pupils and their families. Through the rich creative curriculum we offer our pupils enjoyment, happiness, confidence and success. We work hard to provide an outstanding education which ensures that each and every one of our pupils achieves their full potential.

Education is a partnership between home and school and we place a great deal of emphasis on our relationship with parents. We believe that children learn best when home and school work together for their benefit.

We hope that this prospectus gives you a flavour of what our school has to offer your child. Please make an appointment to come and visit us. We would love to show you around our lovely school and let you meet our wonderful pupils.

"The school promotes good values. I am delighted my daughter attends the school"

parent

The School

Chipping Hill Primary is currently growing to two form entry with classrooms which will accommodate 420 pupils. In September 2015 the school expanded to become two form entry (admitting 60 Reception pupils per year). The school is growing organically until full in September 2021.

Within our two buildings we offer:

- Large hall and small hall with climbing frames
- Breakfast Club, After School Club and Summer club
- Spacious classrooms all with direct access to playground areas
- Two spacious library areas and a designated computer suite
- A cooking area
- Wireless internet access across the whole school with computers in every classroom and access to laptops, netbooks and iPads
- Interactive Whiteboards and visualisers in all teaching rooms
- A disabled toilet and a hygiene room within both buildings
- Additional Group Rooms for focused group teaching and activities
- Junior sized football pitch, large playground area with a netball court and five aside football hard court area, adventure play area, Secret Garden, Forest area and wildlife pond

An Inclusive Education

At Chipping Hill Primary School we will ensure we:

- Include all pupils in school life
- Ensure that all pupils feel safe, secure and happy within the school setting
- Ensure that all pupils are treated respectfully
- Enable all pupils to have access to a broad, balanced and relevant curriculum
- Continue to raise staff awareness of inclusion by on-going staff development
- Maximise the individual learning potential of all pupils and raise educational attainment for all
- Promote the personal, social, moral and cultural development of all children
- Celebrate the progress and achievements that all members of the educational community make
- Develop inclusive practices in order to promote equality of access and opportunity for all learners.
- Ensure resources for all groups are closely matched to their needs (maturity and ability)
- Work together with all partners in the education of the young person
- Seek to continuously monitor and evaluate the success of our policy and practice

Identifying & Celebrating Talent

We believe that children who show outstanding progress and flair in any particular area of the curriculum are entitled to appropriate education in order to extend and develop their skills and talents. We provide for more able children through enrichment and extension activities, working with others of similar ability, differentiation within class, challenges within subject areas, by developing their higher level thinking skills, inviting a range of visitors into school and by working with staff and more able pupils from other schools and the local Academies.

School Aims

Create a secure, caring and supportive atmosphere where learning is stimulating, enjoyable and challenges our pupils.

- Inspire life-long learning.
- Strive to be the best we can be.
- Promote high standards of behaviour.
- Ensure equal opportunities and instil British values
- Encourage a mutual respect for others, their cultures and develop a greater awareness of the wider world.
- Offer a rich and balanced curriculum that will inspire and motivate all to reach their full potential.
- Encourage self-confidence and independence
- Recognise and celebrate individual talents and achievements throughout the school.
- Nurture strong relationships between school and our families, and the wider community.
- Respond to and embrace initiatives and developing technologies which prepare us for the future.
- Promote a Growth Mindset
- Encourage everyone to lead a safe and healthy lifestyle.

What is special about our school?

We are very much a 'family' school working very closely with our parents and carers. We do all we can to support parents and modern family life. Each year we achieve results above the national average. We ensure that learning is fun, exciting and challenging.

- We treat every child as an individual and strive to ensure that they reach their full potential.
- As a whole school we acknowledge and celebrate all the children's successes.
- We set high standards of expectation for our pupils, academically and socially.
- All our staff work as a strong team to provide the best for the children who come to our school.
- Every class has a full-time classroom support worker – a Higher Level Teaching Assistant.
- We employ specialist staff to meet the varying needs of our pupils and ensure all staff are highly trained across a range of skills
- We ensure that all our pupils have a 'voice' that is listened to within the school.

Pupils comments

"I feel really good about my learning, I like writing best"
year 1 pupil

"I am enjoying my learning, the teachers make it fun"
year 5 pupil

"Everyone shares and plays together"
year 1 pupil

"The preparation before SATs really helped me feel more confident"
year 6 pupil

"My learning is going really well. I have improved my Maths with support from my teacher"
year 5 pupil

"My child has been enthusiastic to come to school from day one"
parent